



**ALTAMASH INSTITUTE OF DENTAL MEDICINE
(JINNAH SINDH MEDICAL UNIVERSITY)**

**BDS First Year
Islamic Studies
Study Guide**

Introduction:

This course is meant for first year Muslim students who enter Bachelor level program in Altamash Institute of Dental Medicine. This course will deal with topics related to basic information about the Quran, Hadith and Seerah, introduction to Islamic Jurisprudence, culture, economic and political systems, contribution of Muslim scientists in the development of science and a brief introduction to Islamic history. It is meant for all those Bachelor level programs that have Islamic Studies as their integral component.

All the lectures are being uploaded on JSMU website with access to faculty and students. Every week, students are expected to read the content from the presentations and come to the discussion session for better understanding and clarification of concepts.

Rationale:

Altamash Institute of Dental Medicine firmly believes in supporting the learners in their professional development. This includes development of oneself at a personal level. It is hoped that the topics discussed in this course will provide the impetus for character building and will foster the production of well-groomed, well-rounded graduates.

Furthermore, The Higher Education Commission has mandated all universities to have included Islamic Studies as a 3-credit hour course early in the program.

Credit hours: 3

Outcome:

By the end of the course, BDS students will be able to apply the principles given in Quran and Sunnah to improve their own character.

Teaching and learning:

Islamic studies classes will be conducted every alternate week with 8 one-hour interactive lecture (IL) and 8 two hours small group discussion (SGD), in total 16 classes.

Assessment tools:

1. Multiple Choice Questions: (MCQs)
 - One Correct Type



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- One Best Type
- 2. Short Answer Questions: (SAQs)

| s.n o. | Topic | Course Objectives: By the end of the course, 1st year students will be able to: | Teaching method | Assessment Tool |
|-----------|--|---|--|---|
| 1. | Introduction to the Holy Quran | <ul style="list-style-type: none"> • Discuss the importance of the Quran in our daily lives. • Describe briefly the history of revelation of the Quran (Prediction of Warqa bin Naufal, 1st Revelation etc) • Explain how the Quran is the greatest miracle of Rasool Allah (S.A.W) • Explain how the Quran was compiled in different ways in the era of: <ul style="list-style-type: none"> i. Rasool Allah (S.A.W) ii. Abu Bakar (R.A.) iii. Usman Ghani (R.A.) • Discuss the Quranic Sciences (Uloom ul Quran) <ul style="list-style-type: none"> i. Definition and differences between Makkan and Madinan verses or chapters ii. Explain the Shan e Nuzool / reasons for the revelation (Two examples) • Differentiate between the Abrogator & Abrogated verses (Nasikh & Mansookh) (Two examples) | <p style="margin-top: 0;">SGD</p> <p style="margin-top: 20px;">IL</p> <p style="margin-top: 20px;">IL</p> <p style="margin-top: 20px;">SGD</p> | <p style="margin-top: 0;">MCQs (1C)</p> <p style="margin-top: 20px;">SAQs</p> |
| 2. | Selected texts from the Holy Quran | <p>(Excerpts from: Surah Al Baqarah : 284-286).</p> <ul style="list-style-type: none"> • Discuss the different aspects of Eman | <p style="margin-top: 0;">SGD</p> | |



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| | | <p>of the cave in detail</p> <ul style="list-style-type: none"> • Summarize the moral of the story • Provide reasons why the elite youth got disillusioned by paganism • Explain that Allah forbids arguments about useless issue (Surah Al-Kahf- part 3: 60-82) • Discuss from Suratul Kahf the Story of Musa a.s. and Khizr a.s. • Discuss the etiquette of gaining knowledge • Explain the lessons learnt from the story of Musa a.s. and Khizr a.s. (Surah Al-Falaq:1-5 & An-Naas: 1-6) • Define the term Al-Mu'awwidhatayn • Describe the background of revelation of these Surahs • Explain the importance of these Surahs • Describe how Surah al Falaq and Surat al-Naas share a common theme. | <p style="text-align: center;">SGD</p> <p style="text-align: center;">SGD</p> <p style="text-align: center;">SGD</p> <p style="text-align: center;">IL</p> | <p style="text-align: center;">SAQs</p> <p style="text-align: center;">SAQs</p> <p style="text-align: center;">MCQs (1C)</p> |
| 3. | Seerah | <ul style="list-style-type: none"> • Describe the early life of Rasool Allah (S.A.W) before prophethood • Describe the life of Rasool Allah (S.A.W) in the early stage of prophethood • Describe the life of Rasool Allah (S.A.W) in Makkah before the Hijrah • Describe the journey of Hijrah and the early Madinan period • Explain the Charter of Madinah • Describe the Change of Qiblah and the Ghazwaat • Describe the Treaty of Hudaibiyah and its significance • Describe the conquest of Makkah and its significance • Explain the sermon of Hajja-tul- | <p style="text-align: center;">IL</p> <p style="text-align: center;">IL</p> | <p style="text-align: center;">MCQs (1C)</p> |



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| | System | <ul style="list-style-type: none"> • List the basic Principles of the Islamic Economic System • Explain how Islam ensures Social Justice • Justify the importance of Zakat • Explain why Interest (Riba / Sood) is prohibited • Explain the significance of Earning Money Through Legitimate / Lawful Sources (Halal) • Distinguish clearly between Halal & Haram • Explain the Forbidden Means of Livelihood | IL IL | SAQs |
| 9 | Political System of Islam | <ul style="list-style-type: none"> • Explain the basic concepts of the Islamic political system • Discuss the Islamic concept of sovereignty • Explain the functions of the basic institutions of an Islamic Government | SGD | SAQs |
| 10 | Islamic History | <p>ABU BAKR (R.A).</p> <ul style="list-style-type: none"> • Describe the life of Abu Bakr (RA) • Explain how he is a role model in upholding the unity of the Muslim Ummah <p>UMAR BIN KHATTAB (R.A).</p> <ul style="list-style-type: none"> • Explain the contribution of Umar r.a. in laying the foundation of Islamic Political and civil administration • List the Military expansion under Umar r.a. • Discuss his reforms and laying the foundation of the Welfare state • Discuss the incomparable justice and taqwa of Umar (RA) <p>USMAN BIN AFFAN (R.A).</p> <ul style="list-style-type: none"> • Discuss his life & legacy of the Compilation of the Quran • Explain his Economic and social administration • List his Military expansions | IL SGD | MCQs (1C) |



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| | <ul style="list-style-type: none"> • Explain the prophecy in the Quran about the tragic martyrdom of Hazrat Usman (R.A) ALI BIN ABI TALIB (R.A.) • Discuss his life and legacy • Explain the reasons for the battles fought during his era: <ul style="list-style-type: none"> a) Battle of Jaml (Camel) b) Battle of Siffin • Describe the final years of his caliphate • Explain the reasons of assassination of Ali r.a and its consequences. Describe the period of the Umayyads with regard to: • Their background & origin • Important Events • Conquest Of Spain By Tariq Bin Ziyad & Musa Bin Nusair • Conquest Of Sindh By Muhammad Bin Qasim • Umar Bin Abdul Aziz • Milestones in the era of Umayyads Describe the Period of the Abbasids with regard to: • Their background & origin • Huge Development in the Sciences of: <ul style="list-style-type: none"> a) Hadith b) Fiqh c) Other Islamic Sciences in the Abbasid era • Milestones in the era of the Abbasids | SGD | SAQs |
| | | SGD | |
| | | IL | MCQs (1C) |

Reading Sources:

Reading sources and presentations will be provided by JSMU uploaded on AIDM official website.

Assessment Criteria : 20% marks from internal assessment will be added to the final marks. Continuous assessment (10%), Mid-term examination (5%) & Mock examination (5%)



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Annual Examination:

University Annual examination will be based on MCQs only.

Attempts:

The first attempt must be in the first professional examination. If failed, Students will have to pass this examination any time before graduation.

Course Evaluation:

Pass/fail ratio of continuous and summative assessments will be evaluated

75% attendance is mandatory to be eligible for annual professional examination

Feedback will be taken

- Regarding course from students and faculty
- Student feedback regarding faculty
- Faculty feedback of students

Teaching Faculty:

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